## INFANT JESUS CONVENT SCHOOL ANNUAL PLAN GENERAL KNOWLEDGE CLASS: V

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOMES
APRIL No of Days: 18	<ul> <li>Mammals</li> <li>Spices and Seeds</li> <li>Phrases</li> <li>Books and Authors</li> <li>In the Right Shelf</li> <li>Indian Scientists</li> </ul>	<ul> <li>Students will be able to:</li> <li>Develop an understanding of mammals</li> <li>Identify different spices</li> <li>Learn phrases and their meanings</li> <li>Memorise the names of authors and the books written by them</li> <li>Match the books and periodical with their shelf names</li> <li>Know about the Indian scientists and their achievements.</li> </ul>	<ul> <li>KNOWLEDGE:</li> <li>Know about significance of life skills.</li> <li>Identify ways to develop right values and morals.</li> <li>Recall symbols and short forms.</li> <li>List the name of great personalities.</li> <li>SKILLS:</li> <li>Verbal Skills</li> <li>Critical Thinking</li> <li>APPLICATION:</li> <li>Develop the habit of reading novels and storybooks.</li> <li>Use the various phrases in daily life.</li> <li>Understand the categories of classification of books.</li> </ul>	<ul> <li>interpersonal</li> <li>Intrapersonal</li> </ul>	<ul> <li>Students will be able to:</li> <li>Identify different mammals</li> <li>Learn the names of the books written by different authors</li> <li>Feel proud of our scientists and their achievements in field of science.</li> </ul>
MAY No of Days: 14	<ul> <li>Science Branches</li> <li>In the Space</li> <li>Famous Indians</li> </ul>	<ul><li>Students will be able to:</li><li>Enlist branches of science and their descriptions</li></ul>	<ul> <li><b>KNOWLEDGE:</b></li> <li>Recall the various spacecrafts sent into space.</li> </ul>	<ul><li>Intrapersonal</li><li>Naturalistic</li></ul>	<ul><li>Students will be able to:</li><li>Able to learn new terms in science</li></ul>

	<ul> <li>Festivals and Fairs</li> <li>Parks and Wildlife Sanctuaries</li> <li>Monuments and the World</li> </ul>	<ul> <li>Know about things related to space</li> <li>Identify famous Indians with their achievements</li> <li>State different wildlife sanctuaries and parks in India</li> <li>Tell unique features of Indian monuments</li> </ul>	<ul> <li>Learn the different branches of science and their study.</li> <li>Know about renowned Indians and their identity.</li> <li>SKILLS: <ul> <li>Verbal Skills</li> <li>Critical Thinking</li> </ul> </li> <li>APPLICATION: <ul> <li>Promote awareness to save wildlife.</li> <li>Understand the culture of India through the festivals and fairs.</li> </ul> </li> <li>UNDERSTANDING: <ul> <li>It is everyone's responsibility to protect the wildlife and their habitats</li> </ul> </li> </ul>		<ul> <li>Understand the varied culture of India</li> <li>Learn to raise voice against the illegal hunting of wild animals .</li> </ul>
JULY No of Days: 27	<ul> <li>Famous People of the World</li> <li>Common Groups</li> <li>Cups and Trophies</li> <li>T20 Cricket</li> <li>Dances of the World</li> <li>Magic Squares and Triangles</li> </ul>	<ul> <li>Students will be able to:</li> <li>Enrich about famous personalities and their works.</li> <li>Recognize some sports players with their games.</li> <li>Match the sports with the cups and trophies.</li> <li>Know little facts about T20 cricket.</li> </ul>	<ul> <li>KNOWLEDGE:</li> <li>List different players in sports field.</li> <li>Name the trophies of sports.</li> <li>List famous dances.</li> <li>Solve Magic Squares and Triangles <ul> <li>SKILLS:</li> <li>Verbal Skills</li> <li>Critical Thinking</li> </ul> </li> <li>APPLICATION: <ul> <li>Give examples of dances.</li> </ul> </li> </ul>	<ul> <li>Intrapersonal</li> <li>Intrapersonal</li> </ul>	<ul> <li>Students will be able to:</li> <li>Comprehend names of players to different sports.</li> <li>Name the famous dances of world.</li> <li>Know more about different cricket matches.</li> </ul>

		• Familiar with	• Interpret the				
		dances of the	achievements of famous				
		world.	people.				
			UNDERSTANDING:				
			• Identify different sports				
			• Learn different art forms				
	<ul> <li>Matchstick</li> </ul>	Students will be	KNOWLEDGE:	• Intrapersonal	Students will be		
	Puzzles	able to:	• Know about the need to	Naturalistic	able to:		
	• Save Water, Save	• Know about usage	conserve water.	•	Handle in		
	Earth	of water	• Identify the disaster as		disaster		
	• Man – made	• Name different	natural or man-made		situations.		
	Disasters	disasters	• Tell names of yoga	•	Indicate the		
	• During Disasters	• Identify different	asanas.		uses of yoga.		
	• Yoga and Us	uses of yoga		•	Recall the need		
	• Being Together	asanas.	SKILLS:		for family.		
	• Test paper - 1	• Solve the test	• Verbal Skills	•	Answer the		
		papers.	Critical Thinking		questions.		
AUGUST					Tell about facts.		
No of Days: 23			<b>APPLICATION:</b>				
110 01 Days. 20			• Give examples of ways to				
			save water.				
			• Classify different asanas.				
			UNDERSTANDING:				
			• Explain the importance of				
			family and friends.				
			• Describe the liking and				
			disliking of family				
			members.				
			• Summarize the entire				
			syllabus and learn it.				
SEPTEMBER No of Days: 05							
			OF TERM-1 ASSESSMENT	1			
OCTOBER	Animal world	Students will be	KNOWLEDGE:	• Bodily-Kinesthetic			
No of Days: 22	• Flower world	able to:	• Know about animals found	<ul> <li>Intrapersonal</li> </ul>	be able to:		
Duj 0. 22	Medicinal plants		in different.	Musical			

	<ul><li>Famous quotes</li><li>Special persons</li><li>Collective nouns</li></ul>	<ul> <li>Develop curiosity for animals.</li> <li>Inculcate the habit to use collective nouns</li> </ul>	<ul> <li>Identify the medicinal value of plants.</li> <li>SKILLS:</li> <li>Verbal Skills</li> </ul>		• Identify the plants having antioxidants to prevent diseases.
		in daily life. • Learn the meanings associated with flowers.	<ul> <li>Critical Thinking</li> <li>APPLICATION:</li> <li>Quote words of famous people.</li> <li>Give descriptions of some special people.</li> <li>UNDERSTANDING: <ul> <li>Describe the meanings associated with flowers.</li> <li>Explain the medicinal values of plants.</li> </ul> </li> </ul>		<ul> <li>Learn about some professions whose work is special.</li> <li>Use collective nouns with full understandin g.</li> </ul>
NOVEMBER No of Days: 23	<ul> <li>Kinds of literature</li> <li>Comics and story books</li> <li>Inventions and discoveries</li> <li>Human body</li> <li>National awards</li> <li>Prime Ministers of India</li> </ul>	<ul> <li>Students will be able to:</li> <li>Appreciate literature.</li> <li>Recall the famous comic characters.</li> <li>Memorise the discoveries made by many scientists.</li> </ul>	<ul> <li>values of plants.</li> <li>KNOWLEDGE:</li> <li>Find out more about our body.</li> <li>Understand about different awards given to people who excel in different fields.</li> <li>SKILLS: <ul> <li>Verbal Skills</li> <li>Critical Thinking</li> </ul> </li> <li>APPLICATION: <ul> <li>Become an avid reader</li> <li>Learn about the highest award given for various feats</li> </ul> </li> <li>UNDERSTANDING: <ul> <li>Recall the Prime Ministers of the past.</li> </ul> </li> </ul>	<ul> <li>Intrapersonal</li> <li>Naturalistic</li> <li>Spatial</li> </ul>	Students will be able to: • Match the inventions and discoveries with the scientists • Recognize the Prime Ministers of India.

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			• Have a better		
			understanding of our body	T	
	Geographical	Students will be	KNOWLEDGE:	<ul> <li>Intrapersonal</li> </ul>	Students will
	epithets of India	able to:	• Define sobriquet.	• Naturalistic	be able to:
	Sobriquets	• Connect with	• Tell the different moves by		• Show
	• Explorers	India.	chess pieces.		enthusiasm
	• Chess	• Learn about			to mind
	Motor Sports	many sobriquets.	SKILLS:		games.
	-	• Recognize the	• Verbal Skills		• Know some
		different	Critical Thinking		adventure
		explorers who			sports.
DECEMBER		discovered travel	APPLICATION:		• Match the
No of Days: 11		routes.	• Give examples of explorers		explorers with their
5		• Understand the different terms	of the past		feats.
		used in Chess.	• Identify the sobriquet		icato.
		<ul> <li>Identify various</li> </ul>	associated with different		
		sports.	places.		
		sportor	UNDERSTANDING:		
			• Understand the term		
			epithet.		
			<ul> <li>Identify various places of</li> </ul>		
			India with their epithets.		
	• Art around the	Students will be	KNOWLEDGE:	• Intrapersonal	Students will
	world	able to:	• Know the different	Naturalistic	be able to:
	• Indian	• Identify paintings	problems environment is	Visual	• Tell the
	musicians	with their names.	facing.		amazing
	<ul> <li>Bollywood stars</li> </ul>	• Read about	• Able to solve brain teasers		facts.
JANUARY No of Days: 21	• IQ test	famous			• Underline
	Brain teasers	musicians.	SKILLS:		names of
	• Quiz time	• Recognize the	• Verbal Skills		famous
		famous	Critical Thinking		musicians
		bollywood stars.			and bollywood
		• Test their IQ with	APPLICATION:		actors.
		some puzzles.	• Give examples of bollywood		
			stars		
			• Improve the IQ by solving		
	<u> </u>		tricky problems.		

FEBRUARY No of Days: 22	<ul> <li>Environmental terms</li> <li>We and our environment</li> <li>Etiquettes</li> <li>What will you do?</li> <li>Respect all</li> <li>Test paper – II</li> </ul>	<ul> <li>Students will be able to:</li> <li>Learn about environment related terms.</li> <li>Identify the Indian environment.</li> <li>Know how to respond in different situations</li> <li>Solve the test papers.</li> </ul>	<ul> <li>UNDERSTANDING:</li> <li>Appreciate paintings.</li> <li>Develop an interest in music.</li> <li>KNOWLEDGE:</li> <li>Follow the behaviour socially expected from any individual</li> <li>Know some facts.</li> <li>SKILLS: <ul> <li>Verbal Skills</li> <li>Critical Thinking</li> </ul> </li> <li>APPLICATION: <ul> <li>Treat people with respect</li> <li>Solve the test sheets</li> </ul> </li> <li>UNDERSTANDING: <ul> <li>Summarize the entire syllabus and learn it.</li> </ul> </li> </ul>	<ul> <li>Intrapersonal</li> <li>Interpersonal</li> <li>Naturalistic</li> </ul>	Students will be able to: • Understand how to dress properly for any occasion • Answer the questions. • Tell about facts.
MARCH REVISION: TERM-2 CONDUCTION OF TERM-II ASSESSMENT					